

研習邀請~

100年11月9日(星期三) 1:30-3:00 pm

講者(Speaker): Prof. Paul Nation

講題(Topic): Ten Best Vocabulary Learning Activities

地點(Venue): 關渡基督書院 Christ's College (捷運淡水線關渡站或竹圍站)

Prof. Paul Nation 以他在閱讀和字彙教學研究聞名國際.他應 ETA 之邀來台灣的演講數次,聽過的人都受益良多.他的演講風趣輕鬆中讓與會者同時得到實用與理論層面的專業技巧與知識.

這次 Prof. Paul Nation 應 ETA 之邀來到台灣.本校很榮幸的因著 Prof. Nation 為本校英語系主任的博士論文指導教授而有這難得的機會邀請到 Prof. Nation 到校演講.

為讓更多國內優秀的英語教學領域老師能受惠於 Prof. Paul Nation 的演講.經過討論,我們決定將這個講座訂為公開講座.並誠摯地邀請大家來參加.

此為免費講座,名額有限.

欲參加的老師麻煩請電 02-28097661 ext. 3101(基督書院英語系) 或

e-mail: ceta.taiwan@gmail.com

期待大家的到來!

美國基督教效力會基督書院 院長



聶坤廷

Dr. Quentin Nantz

Professor Paul Nation



Prof. Paul Nation is a Professor in Applied Linguistics at the School of Linguistics and Applied Language Studies (LALS) at Victoria University of Wellington, New Zealand. He supervises MA and PhD research on vocabulary and teaches courses on the teaching and learning of vocabulary. He has taught in Indonesia, Thailand, the United States, Finland and Japan. His most recent sabbatical leave was spent in Japan in 2007. His books include *Teaching and Learning Vocabulary* (Heinle and Heinle, 1990), *New Ways in Teaching Vocabulary* (TESOL, 1994), *Learning Vocabulary in Another Language* (Cambridge University Press, 2001) and *Focus on Vocabulary* (with Peter Gu) (2007). His publications include articles and books on teaching and learning vocabulary, language teaching methodology, and curriculum design. In addition he has written several booklets to be used in the courses he teaches. His most recent book on vocabulary is called *Teaching vocabulary: strategies and techniques* (2008) Heinle Cengage Learning, Boston. He is responsible for teaching LALS522 Teaching and Learning Vocabulary. This course involves study of the direct and indirect learning and teaching of vocabulary through the skills of listening, speaking, reading and writing. Current PhD theses being supervised include learning vocabulary through writing, the role of proper names in listening comprehension, polysemy and foreign language learners, creating a high frequency vocabulary list. and *techniques* (2008) Heinle Cengage Learning, Boston. He is responsible for teaching LALS522 Teaching and Learning Vocabulary. This course involves study of the direct and indirect learning and teaching of vocabulary through the skills of listening, speaking, reading and writing. Current PhD theses being supervised include learning vocabulary through writing, the role of proper names in listening comprehension, polysemy and foreign language learners, creating a high frequency vocabulary list.