

The History and Culture of Modern China
for the Chinese Language, Culture and Mission Program

Syllabus

Fall Semester, 2009

Instructor: Quentin Nantz, Ed. D.

Required Textbooks: *Modern China: History, 3rd Edition* by Edwin Moise.
From Boxers to Bandits, Stephen Fortosis and Mary Graham Reid
The Heavenly Man, Brother Yun with Paul Hattaway

Course Description: This course explores modern Chinese history from the Qing Dynasty to the present. The course will stress both the Nationalist and Communist eras and will consider the disintegration of the Chinese state in the warlord era, Nationalist efforts to reestablish a viable state authority, the disastrous eight year long War of Resistance against Japan, cooperation, conflict, and eventual civil war between the Kuomintang and the Chinese Communist Party, and the triumphs and tribulations of modern Chinese governmental systems. Within this chronological framework, topics such as the growth of modern urban mass culture, the development of new forms of artistic expression, and the effects of modernization on Chinese culture will be explored. Special consideration will be given to the study of how Christianity was presented to the Chinese during this period by Protestant missionaries and the effect that it had and continues to have on the culture and history of China.

Assignments	Value	Description
<i>Reading and Reading Response</i>	20%	Each student will complete the reading assignments and submit answers to the reading response questions.
<i>Field Experience Response</i>	20%	Each student will participate in scheduled field trips and will be expected to present a written response summarizing their experience.
<i>Missionary Historical Biography</i>	20%	Each student will be expected to choose a missionary who worked in China and present a report on how that missionary has impacted Chinese history and culture.
<i>Exams</i>	40%	Each student will be expected to complete the midterm and final exams as scheduled.

Course Policies:

1. Attend class regularly and on time. Missing 1/3 or more of the scheduled classes will prevent a student from taking the final exam.
2. Complete assignments on time. Late work will not be accepted.

The History and Culture of Modern China
for the Chinese Language, Culture and Mission Program

Calendar—Fall 2009

Day	Topic	Reading & Study Guide	Presentation Due
Sept.	September	September	September
7M	Course Introduction From the Birth of China to the Qing Dynasty	Moise, Chapter 1	
9W	History of Protestant Missions in China 1807 -1952 The Boxer Rebellion	<i>From Boxers to Bandits</i> , Chapters 1 & 2	
11F	Field Experience #1: National Palace Museum Qing Dynasty Art		
14M	Establishment of the Republic of China	Moise, Chapter 2	Reading Response #1 Due
16W	The Warlord Era	<i>From Boxers to Bandits</i> , Chapters 3 & 4	Field Experience Report #1 Due
18F	Field Experience #2: Sun Yat Sen Memorial.		
21M	The Communist Party	Moise, Chapter 3	Reading Response #2 Due
23W	Civil War	<i>From Boxers to Bandits</i> , Chapters 5 & 6	Field Experience Report #2 Due
25F	Field Experience #3: Chiang Kai-shek Memorial and National Museum of History		
28M	The Nanjing Decade, 1927-1937	Moise, Chapter 4	Reading Response #3 Due
30W	War against Japan	<i>From Boxers to Bandits</i> , Chapters 7 & 8	Field Experience Report #3 Due
Oct.	October	October	October
2F	Field Experience #4: The Martyrs Shrine, ORTV and Grand Hotel		
5M	World War II	Moise, Chapter 5	Reading Response #4 Due
7W	Western Missionaries Leave China	<i>From Boxers to Bandits</i> , Chapters 9 & 10	Field Experience Report #4 Due
9F	Field Experience #5: Christ's College Archives Room and Graveyard		
12M	The People's Republic of China	Moise, Chapter 6	Reading Response #5 Due
14W	Missions in Taiwan	<i>From Far Formosa</i> , Chapters 4 & 14	Field Experience Report #5 Due
16F	Field Experience #6: Tanshui Presbyterian Church and Tanjiang High School		

The History and Culture of Modern China
for the Chinese Language, Culture and Mission Program

19M	Midterm Exam		
21W	Gladys Aylward	<i>Film: Inn of the Sixth Happiness</i>	Field Experience Report #6 Due
23F	Field Experience #7: Yi Lan and Lo-Dung Orphanage Visit (Joel)		
26M	The Great Leap Forward	Moise, Chapter 7	Reading Response #6 Due
28W	Results of Missionary Work in China	<i>The Heavenly Man</i> , Chapters 1 – 4	Field Experience Report #7 Due
30F	Field Experience #8: China Evangelical Seminary and Far Eastern Broadcasting Company		
Nov.	November	November	November
2M	The Cultural Revolution	Moise, Chapter 8	Reading Response #7 Due
4W	Persecution of the Church in China	<i>The Heavenly Man</i> , Chapters 5 – 8	Field Experience Report #8 Due
6F	Sports Day—No Class	Sports Day—No Class	Sports Day—No Class
9M	Post Mao Reforms	Moise, Chapter 9	Reading Response #8 Due
11W	Radical Obedience	<i>The Heavenly Man</i> , Chapters 9 – 12	
13F	Field Experience #9: Chia Yi Christian Hospital (David Lin)		
16M	The Era of Deng Xiaoping	Moise, Chapter 10	Reading Response #9 Due
18W	Harvest	<i>The Heavenly Man</i> , Chapters 13 – 16	Field Experience Report #9 Due
20F	Sports Day Off	Sports Day Off	Sports Day Off
23M	The Boom Years	Moise, Chapter 11	Reading Response #10 Due
25W	Priorities	<i>The Heavenly Man</i> , Chapters 17 – 20	
27F	Field Experience #10: San Yi – Grassroots Church Planting (Brenda)		
30M	Student Presentations		Missionary Biography Due
Dec.	December	December	December
2W	Back to Jerusalem	<i>The Heavenly Man</i> , Chapters 21 – 24	Field Experience Report #10 Due
4F	Student Presentations		Missionary Biography Due
7M	A Seed in the Ground	<i>The Heavenly Man</i> , Chapters 25 – 29	
9W	Final Exam		
11F	Founder's Day Prep	Founder's Day Prep	Founder's Day Prep