

Intermediate Chinese Language
for the Chinese Language, Culture and Mission Program

Syllabus

Fall Semester, 2009

Instructor: Jimmy Lin, M.A., TCSL Certificate, MOE Licensed Teacher

Required Textbooks:

Far East Everyday Chinese (Book II), by Yeh Teh-ming: The Far East Book Co., Ltd.

Far East Everyday Chinese Student Workbook (Book II), by Yeh Teh-ming: The Far East Book Co., Ltd.

Course Description:

This is an intermediate level course in Mandarin for students who have some prior experience with the language. The goal of this course is to help students acquire fluency and increase their repertoire of topics for communication. Emphasis is on useful daily conversation, reading longer texts, role-play, and activities which require immersion outside of the classroom. This course will integrate all four skills (listening, speaking, reading, and writing) and meet 6 hours per week.

Students will be able to ...

- use the pinyin and zhuyin phonetic systems
- apply 179 grammar rules—beyond those from Books I
- read and write 569 characters, including 1148 “terms”—beyond those from Books I
- write short essays

Assignments	Value	Description
<i>Participation</i>	20%	Each student needs to participate in the class completely. Don't be shy or worry about making mistakes. Try to speak Chinese during the whole class.
<i>Homework</i>	20%	Each student will finish homework on time. The homework is already assigned on the schedule.
<i>Tests</i>	20%	Each student will be expected to complete two tests, one halfway to the midterm and one halfway to the final.
<i>Exams</i>	40%	Each student will be expected to complete the midterm (20%) and final exams (20%) as scheduled.

Course Policies:

1. Attend class regularly and on time. Missing 1/3 or more of the scheduled classes will prevent a student from taking the final exam.
2. Complete assignments on time. Late work will not be accepted.