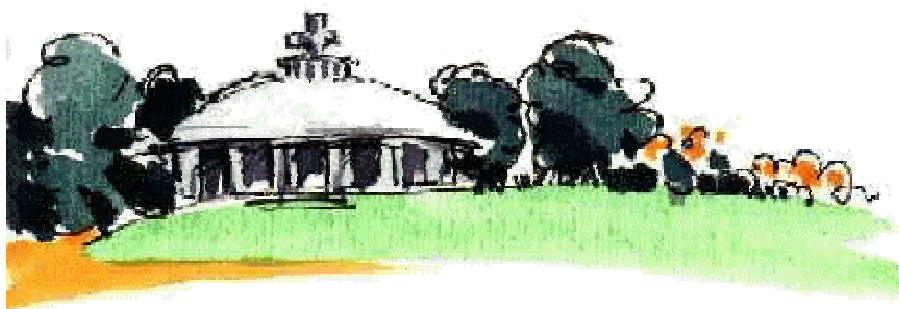


# **Application For Admission**

## **Master of Arts in Teaching English to Speakers of Other Languages**

2011-2012



# **Christ's College/Azusa Pacific University (APU) Joint M.A. TESOL Program**

## **I. Introduction**

Christ's College, Taipei, Taiwan (Christ's College), and Azusa Pacific University, Azusa, California, U.S.A. (APU), agree to cooperate in offering a 36-unit program leading to a Master of Arts in Teaching English to Speakers of Other Languages (TESOL). Four courses (12 semester units) will be offered at Christ's College over the course of one academic year, and the remaining eight courses (24 semester units) will be offered at APU in the second year of the program. APU will issue the M.A. degree upon completion of all program requirements.

## **II. Purpose and Need**

- Should Christ's College graduates need opportunities for graduate study leading to a degree recognized by the Taiwan government, this joint program will meet this need.
- No known M.A./TESOL programs in Taiwan are taught from a Christian perspective. This joint program will help to advance the cause of Christian higher education in Taiwan. The goal is that students develop a philosophy of teaching which combines professional competence with Christian commitment and service.
- The joint program is a logical extension of the undergraduate TESOL program at Christ's College, providing outstanding TESOL majors an opportunity to obtain further TESOL training.
- The joint program reduces the expense normally associated with overseas study and thereby makes it available to a greater number of Christ's College graduates.
- The first year of study in Taiwan provides a buffer for students whose English competence falls below the level indicated by a 600/250/80 (PBT/CBT/iBT) TOEFL score.

## **III. About Christ's College and APU:**

Christ's College is a bilingual institution of higher learning, based on biblical truth for Chinese students dedicated to:

1. Providing quality education to equip students both in Christian character and professional abilities, as life-long learners.
2. Evangelizing and discipling students in the Christian faith in a loving and nurturing environment.
3. Training students to go into the world and become Christ's change agents and competent Christian leaders at church and in the marketplace guided by a Christian world and life view.

Christ's College is accredited with the Transnational Association of Colleges and Schools (TRACS), a Christian accrediting agency in the United States ([www.tracs.org](http://www.tracs.org)). Christ's College also is affiliated with the Council of Christian Colleges and Universities (CCCU).

APU is a Christian liberal arts institution accredited by the Western Association of Schools and Colleges, and affiliated with the CCCU. Its mission and purpose is to be an evangelical Christian community of disciples and scholars who seek to advance the work of God in the world through academic excellence in liberal arts and professional programs of higher education that encourage students to develop a Christian perspective of truth and life. The specific mission of the APU TESOL faculty is to provide graduate students from around the world with opportunities to acquire the attitudes, concepts, and skills required for teaching English to diverse adult-student populations in a variety of educational contexts locally and worldwide, in a manner marked by professional innovation, intercultural sensitivity, and spiritual passion.

#### IV. Program Entrance Requirements –

1. Applicants must satisfy the following pre-requisites:
  - Appropriate undergraduate coursework in English.
  - A bachelor's degree from Christ's College or another accredited institution.
  - A 3.0 grade-point average on a 4.0 scale. Those with a GPA of 2.5 - 2.9 may be considered for provisional admittance. These students must achieve a grade-point average of 3.0 for the first 12 units of graduate study.
  - A score of **577/233/91** (PBT/CBT/iBT) or above on the Test of English as a Foreign Language (TOEFL).
2. Special language provisions:
  - Applicants with less than a 600/250/100 TOEFL are admitted as conditional students. Unless their English skills improve sufficiently to earn a 600/250/100 or better TOEFL score before beginning the second year of the program, they will be required to enroll in TESL500, *English for Internationals*, during their first semester at APU.
  - Students who score above 500/173/61 but below **577/233/91** may be admitted as conditional students, but must take an additional TOEFL Preparation course to improve their English skills. Before beginning the second year of the program, their English skills must have improved sufficiently to earn a 577/233/91 or better TOEFL score.
3. The following materials are to be submitted to Christ's College for initial processing, and forwarded to APU for review. Forms for the first four items are to be provided by APU.
  - A completed International Student Graduate Application.
  - Three recommendation forms submitted by professors or employers who have current knowledge of the applicant's academic ability and potential.
  - A statement of purpose describing educational and professional goals, including reasons for applying to the program.
  - Statement of Experience or résumé.
  - Official undergraduate transcripts from all institutions leading to and awarding the applicant's baccalaureate degree.
  - A \$65 application fee, payable to APU.
4. Each applicant must be accepted by both Christ's College and APU:
  - To be accepted by Christ's College applicants must satisfy the pre-requisites and/or special language provisions listed above, submit a completed application with all required documents (transcript and TOEFL score) by, and have an interview with the Christ's College Program Director.
  - At the end of the first year in the program (by June 19), each student must submit the following documents to the Office of International Student Services at APU, as specified in the International Student Graduate Application:
    - An affidavit of Financial Support
    - A current official bank statement.
    - An official TOEFL score report or proof of English proficiency.

#### V. Program Requirements and Schedule –

The program requirements for the Joint Program match those of the on-campus TESOL program. The program leading to the MA TESOL degree consists of 36 graduate units, including both required and elective courses. The primary distinction is that four of the twelve required courses are completed at Christ's College, as indicated below.

1. Course Schedule:

<b>Year One: At Christ's College</b>	<b>I.D. #</b>	<b>COURSE TITLE</b>	<b>SEMESTER UNITS</b>
Fall 2011	TESL 505	Second Language Acquisition	3
	TESL 535	Sociolinguistics and Language Teaching	3
Spring 2012	TESL 545	Second Language Pedagogy I	3
	TESL 589	Research Methods in TESOL	3
<b>Year Two: At APU</b>	<b>I.D. #</b>	<b>COURSE TITLE</b>	<b>SEMESTER UNITS</b>
Fall I 2012	TESL 557	Reflective Teaching	3
	TESL 570	Second Language Assessment	3
Fall II 2012	TESL 560	Language Program Design	3
		Elective	3
Spring I 2013	TESL 550	Second Language Pedagogy II	3
	TESL 515	Teaching English Grammar	3
Spring II 2013	TESL 525	Teaching English Pronunciation	3
		Elective	3

\* The electives in the second year are to be chosen in consultation with the APU TESOL advisor.

2. Professional Development

Candidates for the Masters in TESOL are required to provide evidence of the following:

- Membership in a professional organizations for teachers of English as a second or foreign language, such as ETA ROC (English Teachers Association of the Republic of China), IATEFL (International Association of Teachers of English as a Foreign Language), TESOL (Teachers of English to Speakers of Other Languages), or a TESOL affiliate.
- Attendance at a national, state, or regional conference sponsored by one of these organizations.

3. Comprehensive Exam or Thesis

Normally, students in the Cooperative Program will take oral and written comprehensive examinations near the end of their final term. An extensive list of potential exam questions is given to candidates near the beginning of their program, and a one-hour seminar is offered in the final semester to orient students to the examination procedures.

During the term of this agreement, however, the APU on-campus TESOL program will transition from the comprehensive exam system to a portfolio system. Complete specifications of the portfolio system will be sent to the Christ's College TESOL faculty by June 1 prior to the fall in which the portfolio program begins. Students who begin the TESOL program at Christ's College prior to this notification will complete their degree under the comprehensive exam system.

Students also have the option of writing a thesis instead of taking comprehensive examinations. Candidates choosing to write a thesis must have a 3.5 GPA; most will enroll in TESL 590 (Thesis Preparation) as their elective. After completing the thesis, students must provide an oral defense.

4. Time Requirements:

The program is designed to be completed in two years, the final classes at APU ending in the middle of June. Students who are required to take TESL 500 during their first semester at APU can expect to require an additional semester; these students will normally postpone TESL 560 and TESL 570 until the third year, fall semester (September-January). Students who choose to write a thesis should plan on needing three full years to complete the program. Students completing a graduate program in Spring II may also participate in the May commencement, and this is what most such students do.

**VI. Tuition**

During the first year of the program, students pay all tuition and fees to Christ's College. Students pay tuition and fees directly to Christ's College, in keeping with the fee structure established by Christ's College. The total cost of 12 units at the 2011-2012 rate is 60,000 NT. In addition to this APU's international application fee of US\$65 (see below) is collected by Christ's College as part of the initial application process and forwarded by CC to APU.

During the second year of the program, students pay all tuition and fees to APU, and students pay tuition and fees directly to APU. The total cost of 24 units at the 2011-2012 rate (approximately \$465 U.S. per unit) is \$11,160 U.S.. Additional charges include the following (in U.S. dollars):

- International application fee: \$65 (see above)
- Textbooks: approximately \$60 per course (8 x \$60. = \$480)
- Health Fee: \$225/semester
- Graduation fee: \$80
- In addition to these fees students are responsible for their own room and board.

**VII. Administrative Faculty:**

Barbara Lin, Cooperative Program Coordinator for Christ's College

Dr. Richard Robison, Cooperative Program Director for APU

**VIII. Application Process:**

To apply for the CC/APU Joint MA TESOL program applicants must complete the following steps:

- a. Fill out the GRADUATE STUDIES IN TESOL APPLICATION FORM that is attached to this document.
- b. Prepare a copy of your official college transcript from Christ's College.
- c. Prepare a copy of your TOEFL score sheet (ITP acceptable).
- d. Prepare an essay that explains why you want to pursue an MA TESOL degree and what you plan to do with it in the future.
- e. Prepare NT\$1000 for Christ's College Application Fee.
- f. Call 02-2809-7661 ext. 3105 to arrange for an interview with the Christ's College MA TESOL program director.

Send all information to: Registrar's Office, Christ's College, #51 Tzu Chiang Road,  
Tanshui 25120, Taipei, Taiwan, Republic of China

**Application Deadline: July 27, 2011**

**GRADUATE STUDIES IN TESOL**  
**Christ's College**  
**APPLICATION FOR ADMISSION**

DATE : \_\_\_\_\_/\_\_\_\_\_/2011

Admissions Status : \_\_\_\_\_

(official use only)

**PERSONAL INFORMATION**

NAME \_\_\_\_\_  
Last
First
Middle

PERMANENT HOME MAILING ADDRESS \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_

TELEPHONE & AREA CODE( ) \_\_\_\_\_ CELL PHONE \_\_\_\_\_ Email \_\_\_\_\_

CURRENT ADDRESS (college or temporary address) \_\_\_\_\_ CITY \_\_\_\_\_ ZIP \_\_\_\_\_

TELEPHONE & AREA CODE( ) \_\_\_\_\_ CELL PHONE \_\_\_\_\_ Email \_\_\_\_\_

WHERE SHOULD YOUR MAIL BE SENT?  HOME  TEMPORARY ADDRESS

CITIZENSHIP \_\_\_\_\_ ID NUMBER \_\_\_\_\_ PASSPORT NUMBER \_\_\_\_\_

PLACE OF BIRTH: CITY \_\_\_\_\_ COUNTRY \_\_\_\_\_

BIRTHDATE \_\_\_\_\_ SEX \_\_\_\_\_  
Month
Day
Year

ARE YOU A CHRISTIAN?  YES  NO If so, WHAT CHURCH DO YOU ATTEND?

\_\_\_\_\_  
Name of Church
Street Address
City
Zip
Telephone

DENOMINATION \_\_\_\_\_ PASTOR \_\_\_\_\_

**EDUCATIONAL BACKGROUND**

\_\_\_\_\_  
Name of College or University
Undergraduate Major and Degree
Graduation Date

\_\_\_\_\_  
Address of College
City
Zip
Telephone Number of College

\_\_\_\_\_  
Name of College or University
Graduate Major and Degree
Graduation Date

\_\_\_\_\_  
Address of College
City
Zip
Telephone Number of College

PUBLICATIONS, THESIS, RESEARCH PROJECTS \_\_\_\_\_

\_\_\_\_\_  
 \_\_\_\_\_

PROFESSIONAL (TEACHING) ORGANIZATIONS \_\_\_\_\_

OTHER INTERESTS AND ACTIVITIES \_\_\_\_\_

**EMPLOYMENT**

ARE YOU PRESENTLY EMPLOYED? \_\_\_ YES \_\_\_ NO    CURRENT

EMPLOYER: \_\_\_\_\_

ADDRESS \_\_\_\_\_ TELEPHONE \_\_\_\_\_

JOB DUTIES \_\_\_\_\_

WILL YOU CONTINUE TO BE EMPLOYED IF ADMITTED TO THIS PROGRAM? \_\_\_ YES \_\_\_ NO

**FINANCIAL INFORMATION**

1. ARE YOU SEEKING FINANCIAL SUPPORT FOR YOU GRADUATE WORK? \_\_\_\_\_

2. ARE YOU ABLE TO ATTEND IF SUPPORT IS NOT FORTHCOMING? \_\_\_\_\_

3. DO YOU PLAN TO ATTEND IF SUPPORT IS NOT FORTHCOMING? \_\_\_\_\_

4. DO YOU PRESENTLY HAVE ANY OUTSTANDING LOANS? \_\_\_\_\_

**PERFERED CLASS SCHEDULE:**

FIRST CHOICE

\_\_\_\_\_ Day of the Week (Monday–Saturday)    Hours (Three Hour Blocks , e.g. 7pm-10pm)

SECOND CHOICE

\_\_\_\_\_ Day of the Week (Monday–Saturday)    Hours (Three Hour Blocks , e.g. 7pm-10pm)

THIRD CHOICE

\_\_\_\_\_ Day of the Week (Monday–Saturday)    Hours (Three Hour Blocks , e.g. 7pm-10pm)

**ESSAY** (On a separate sheet, please write an essay in which you explain why you want to pursue a MA TESOL degree and what you plan to do with it in the future.)